



Berry Street School Annual Implementation Plan 2024

Our purpose:

Berry Street

Mission Together we will courageously change lives and reimagine service systems.

Vision We believe children, young people and families should be safe, thriving and hopeful.

Berry Street School

Mission To educate children with a history of adverse childhood experiences who are at risk of disengaging from their education.

Vision Our vision is to create and sustain a safe and inclusive learning community where our students have access to high-quality education where they can thrive, achieve and belong.

School Strategic Initiatives for 2024

The Berry Street School will.....

Grow students' capacity to improve their academic achievement

1.1	Implement an evidence-based Numeracy intervention program.
	Implement process and systems for exiting senior students and destination data.
1.2	Train staff in new Numeracy intervention program.
	Begin to implement a whole school curriculum approach. Implement Berry Street School Instructional Coaching Practice Guide (ICPG).
1.3	Implement and sustain BSEM strategies across all campuses
	Evaluate BSEM using the BSEM Implementation Tool.
1.4	Design a Year 10-12 careers curriculum.
	Increase work experience, Structured Workplace Learning (SWL) and School Based Apprenticeships and Traineeships (SBATs).
1.5	Investigate and repair internet connectivity and reliability at campuses.
	Upgrade the student iPads
	Ongoing Information and Communication Technology (ICT) professional learning for staff.

Grow students' capacity to engage and be positive members of their community

2.1	Implement RAP initiatives and design third school RAP
	Obtain Rainbow Tick accreditation for the school.
	Embed approaches to anti-bullying, anti-racism and eSafety across the school
2.2	Develop and implement a community engagement schedule for each campus
	Amplify student voice and agency

Grow students' capacity to be socially and emotionally confident and independent

3.1	Implement a Health and Wellbeing Curriculum consistently across the campuses that is informed by BSEM.
3.2	Create a Take Two dashboard and track impact of Take Two at campus level.
	Develop the Critical Incident Recovery Model (CIRM) for Children and Young people; and implement that model.

Grow in capacity and capability to offer more students access to high-quality education

4.1	Address actions from the VRQA review in relation to implementation of policies and processes.
	Complete and compliant set of policies for record keeping.
4.2	Develop overall growth strategy with Senior Manager of School Development and Growth Strategy.
	School & Campus specific detailed program budget and forecast linked to the Strategic Plan. Progress relocation of Morwell Campus.
4.3	Raise profile of the work and operations of Berry Street School through targeted showcases, advocacy and collaborations.
4.4	Ensure the School Information System (SIS) is fit-for-purpose through a market review.
	Action the gaps identified by Trauma Informed Designed Society Toolkit (TIDS) Toolkit